

EVALUATION new canadian voices

name:

What are you asked to do?	What I can do?	What you can do? (teacher's use)	How I should be evaluated?
write a narrative that is organized, using proper paragraphing, flow and unity.			0 2 4 6 8 10
write a narrative that uses rhetorical sentence patterns (i.e. simple, compound, complex, complex-compound, balanced/antithesis, anaphora, anadiplosis, parallel).			1 2 3 4 5
write a narrative that uses strong vocabulary.			1 2 3 4 5
write a narrative that uses original literary/poetic /rhetorical devices.			1 2 3 4 5
write a narrative that uses proper language conventions / grammar.			0 2 4 6 8 10

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write an annotated bibliography that is properly formatted and clearly and critically (depth of understanding) communicated.			0 2 4 6 8 10
compile a substantial reading list of words, phrases, and rhetorical devices.			1 2 3 4 5
write a legend that accurately identifies the various rhetorical devices, sentences patterns, and new vocabulary used in original writing.			0 2 4 6 8 10
use an that is figurative.			1 2 3 4 5

writing /40 = /10

literature studies /30 = /10