



GRADE 10 APPLIED ENGLISH (ENG2P) COURSE OUTLINE

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GRADE 10 APPLIED ENGLISH/ENG2P COURSE DESCRIPTION

This course is designed to extend the range of oral communication, reading, writing, and media literacy skills that students need for success in secondary school and daily life. Students will study and create a variety of informational, literary, and graphic texts. An important focus will be on the consolidation of strategies and processes that help students interpret texts and communicate clearly and effectively. This course is intended to prepare students for the compulsory Grade 11 college or workplace preparation course.

Prerequisite: English, Grade 9, Academic or Applied

UNITS OF STUDY

- 1 Perfection 25 percent of course

The theme of this unit will allow you to explore ideas related to perfection. In this unit you will, 1) learn how to write a news article, a persuasive/opinion essay, a descriptive paragraph and a summary, 2) how to read graphic texts, informational texts - news articles, websites - and literary texts, 3) learn how to view and listen to multimedia texts - films, documentaries and audio recordings.
- 2 Satire and Stupidity 25 percent of course

The theme of this unit will allow you to explore how media is both a problem and benefit within your lives. In this unit you will, 1) critically read a variety of informational texts - articles and essays - and literary/media texts - poems and songs, 2) view films and documentaries that highlight how the media positively and negatively impacts our lives and, 3) write an opinion essay and create a media product.
- 3 Non-Conformity 25 percent of course

The themes of this unit will explore ideas around non-conformity. In this unit you will, 1) examine informational and media texts that highlight non-conformity 2) track future trends and current events in various media texts (i.e. newspapers), 3) view various media texts related to non-conformity (Big Bang Theory, Sherlock Holmes), 4) write summaries and opinion pieces based on materials used and investigated in the unit
- 4 Shelter: Novel Study 25 percent of course

You will read the novel, Shelter, and relate it to various current and historical events, as well as past and present texts studied in the course. You will learn how to 1) write a news article, a persuasive/opinion essay, a descriptive

paragraph and a summary, 2) how to read graphic texts, informational texts - news articles, websites - and literary texts, 3) learn how to view and listen to multimedia texts - films, documentaries and audio recordings.

LEARNING SKILLS AND WORK HABITS

On every report card, students are evaluated on six learning skills and work habits separately from their mark. They identify the student's strengths and the areas in which improvements are needed and will be evaluated and reported as: excellent (E), good (G), satisfactory (S), and needs improvement (N). The six learning skills and work habits are:

- responsibility
- organization
- independent work
- collaboration
- initiative
- self regulation

ASSESSMENT AND EVALUATION

Ongoing assessment will occur to allow students the opportunity to be successful. Students will be evaluated in four categories of the achievement chart. The four categories are knowledge, thinking/inquiry, communication, and application.

Seventy percent of the grade will be based on assessments conducted throughout the course. This portion of the grade reflects the student's most consistent level of achievement throughout the course, although special consideration is given to more recent evidence of achievement. Thirty percent of the course

term/ final	strands / categories of assessment for term	weight/ percentage	methods of evaluation
term	literature studies and reading (LSR)	21	projects, tests, group work
	writing (W)	21	
	oral communication (O)	14	
	media studies (MS)	14	
	total term marks	70	
final	LSR; W; O; MS	15	independent novel
	LSR; W	15	literary sight analysis
	total marks	100	

RESOURCES

It is expected that students will take reasonable care of those materials on loan and handed out to them. Students with outstanding textbooks and/or course materials will be expected to pay for the replacement cost of the textbooks/materials owing.

SCHOOL POLICIES

Please refer to your agenda for the Attendance Policy, Late Policy, and expectations for Classroom Behaviour.

LATE OR MISSED WORK

In fairness to all students, late assignments will not be accepted after the subject teacher returns the marked assignment, unless there are extraordinary circumstances.

Students have an obligation to be present for all examinations, tests, quizzes, presentations and other evaluations unless alternative arrangements have been approved in advance by the subject teacher. Failure to do so could result in a "0" mark in accordance with the TDSB Evaluation and Reporting Policy. Students who are on a prolonged absence must notify the school. Prolonged absences will place the student's credit in jeopardy.

ACADEMIC HONESTY / PLAGIARISM

When you intentionally, or unintentionally, use or pass off someone else's words, ideas, or images as your own, you are *plagiarizing*. Unless you give proper credit, you are stealing and it is wrong. Plagiarism is a form of intellectual dishonesty that includes cutting and pasting from the Internet, buying or borrowing an essay, or reusing an essay without the teacher's approval. Students who plagiarize may expect a mark of zero and may face other serious consequences.

To avoid plagiarism:

- ☒ understand what plagiarism is
- ☒ give yourself enough time to complete the research project
- ☒ make careful notes and summaries throughout the research process
- ☒ respond to the notes with your own thoughts and ideas
- ☒ accurately record quotations, paraphrased information, and page numbers
- ☒ If in doubt, ask your teacher or teacher-librarian, or cite the source just in case.

CONSEQUENCES FOR ACADEMIC DISHONESTY

The following disciplinary action will occur in the event of academic dishonesty:

- ☒ Reprimand from the teacher
- ☒ Remediation with teacher
- ☒ Zero on the assignment
- ☒ Teacher contacts parent(s)/guardian(s)
- ☒ Discussion with V.P.
- ☒ V.P. contacts parent(s)/guardian(s) and informs student's teachers

PERSONAL ELECTRONIC DEVICES (e.g. Cell phones, iPods, and MP3 Players, hand held video game systems etc.)

A school is a place of learning. Personal electronic devices are not allowed in the building. Cellular phones must not be in used in school. All electronic/communicative devices **MUST** be turned off at school as per TDSB's policy. Please be aware that recording images of people, without permission, is illegal.