

< < s t u p i d i t y > >



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Watch the documentary-film, STUPIDITY, as a visual essay. It is constructed to persuade and entertain. Beware of the bias; maneuver through the manipulation.

Identify the following "essay elements" while watching the film.

THESIS (in your own words)

"PROOFS"

examples/quotes/evidence from the film

1

2

3

CONCLUSION

ANTI-THESIS (think about an opposing thesis for this film)

BIG Q'S (think about three questions that the documentarians might have posed to themselves before beginning production on the film)

1

2

3

< < i d i o c r a c y > >

The difference
between stupidity
and genius is that
genius has its
limits.

-Albert Einstein

> > > > .

Watch the film, IDIOCRACY, as a visual essay. It is constructed to persuade and entertain. Beware of the bias; maneuver through the manipulation.

Identify the following “essay elements” while watching the film.

THESIS (in your own words)

“PROOFS”

examples/quotes/evidence from the film

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CONCLUSION

ANTI-THESIS (think about an opposing thesis for this film)

BIG Q’S (think about three questions that the filmmakers might have posed to themselves before beginning production on the film)

1

2

3

EXTENSIONS : PART A

There is IRONY about watching films that tell us how the media is making us stupid: watching or reading media that teaches us how the media is making us dumber is actually educating us and making us smarter. That is ironic.

1. View three YouTube clips that you would normally watch that you think make you “dumber”.
2. Explain why you think they make you “dumber”. The explanation should, 1) identify the title of the clip, 2) provide details from the clip, and 3) provide details/reasons why YOU think the clips are making you “dumber”.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

E X T E N S I O N S : P A R T B

1. View three YouTube clips that you would normally watch that you think make you “smarter”.
2. Explain why you think they make you “smarter”. The explanation should, 1) identify the title of the clip, 2) provide details from the clip, and 3) provide details/reasons why YOU think the clips are making you “smarter”.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins, text, or other markings on the paper.